



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

SMAT's Shivanand College, Kagwad

- Name of the Head of the institution **Dr. S. A. Karki**
- Designation **Principal (in-charge)**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **08339200023**
- Mobile No: **9035056822**
- Registered e-mail **shivanandcollegekagwad@gmail.com**
- Alternate e-mail **sakarki1965@gmail.com**
- Address **Kagwad**
- City/Town **Kagwad**
- State/UT **Karnataka**
- Pin Code **591223**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**
- Financial Status **Grants-in aid**

- Name of the Affiliating University **Rani Channamma University , Belagavi**
- Name of the IQAC Coordinator **Prof. B. D. Dhamannavar**
- Phone No. **7795634680**
- Alternate phone No. **7795634680**
- Mobile **7795634680**
- IQAC e-mail address **bdhamannavars@gmail.com**
- Alternate e-mail address **shivanandcollegekagwad@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://www.smatrustshivanandcollegekagwad.co.in/aqar/final%20print%20of%20AQAR%202021-22.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.smatrustshivanandcollegekagwad.co.in/ticker/calender%20of%20events%202022-23.docx>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	84	2005	28/02/2005	28/02/2010
Cycle 2	B+	2.55	2021	31/03/2021	30/03/2026

6. Date of Establishment of IQAC

05/08/2005

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
-Nil	Nil	Nil	Nil	0

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* No of Workshops and seminars were conducted for students like Softskills training, relevance of Dr. Ambedkar's views etc * Conducted One Day State Level seminar on IPR * Single Zone intercollegiate tournaments and selection trails were conducted for Men and Women *No of Community based activities were conducted like Legal awareness, , Voters awareness program etc * Conducted ARTS,Commerce & Science Fest

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To prepare Academic Calendar of Events	Prepared Academic Calendar of Events and uploaded in the website
To prepare AQAR for the Academic year	Prepared AQAR
To conduct Induction program for new entrants	Conducted Induction program for BA, BCom and BSC (new entrants)
To Conduct Guest lectures, awareness programs and extension activities	Conducted Guest lectures, awareness programs and extension activities for stakeholders
To organise Partibha Puraskar	Organised Partibha Puraskar for high Scorer
To Collect and Analyse the feedbacks from stakeholders	Collected and analysed the feedback's of stakeholders
To analyse the Results	Result Analysis was done and submitted to principa
To organise cultural programs	Organised number of cultural programs throughout the year

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
BOM SMAT's Shivanand College, Kagwad	01/01/2024

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		

<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
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BOM SMAT's Shivanand College, Kagwad	01/01/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	08/02/2024

15.Multidisciplinary / interdisciplinary
All the courses offered under different programs of UG education

Page 8/66 01-02-2023 12:54:55 Self Study Report of SMAT'S SHIVANAND COLLEGE, KAGWAD in our institution are multidisciplinary in nature. Apart from this the certificate skill based , outcome based courses introduced in our institution are interdisciplinary. Students were informed regarding to get benefit of multidisciplinary courses offered in online through SWAYAM and MOOC platforms. OPEN Elective courses(OEC) Skill Enhanced Courses(SEC) Discipline Specific Courses(DSC) provided by the affiliated University was informed to students while admitting them to different programs.

16.Academic bank of credits (ABC):

The flexibility in all our academic programs will help the students to seek employment after any level of award and join back as and when feasible to upgrade qualification. This will help us to reduce the dropout rate and help to improve Gross Enrolment Ratio(GER) in higher Education multiple entry and exit options as per NEP 2020 are informed to the students. The affiliating University has issued circulars about Individual Academic Bank Accounts. The ABC regulation will encourage a blended learning mode in which students will be allowed to earn credits. The Students enrolled as per NEP guidelines can also get credit transfer for the courses offered by the Govt. Of India SWAYAM , MOOC etc. These additional courses offered equip the students with bulk of knowledge aptitude etc

17.Skill development:

Skill is essential to present courses, our concern is to ,produce Skilled Human Resource to the country. Challenges of imparting the required skills amongst the stakeholders in atleast one of the semesters will be achieved through tie-up a suitable agency or Branch National Skills Development Corporation(NSDC). More weightage is given to introduce the course involving language skills , communication skills, Yoga and Fitness , Computer assisted web based learning, ethics and health awareness, Social and Environmental responsibility, Civic sense, National Integration etc. The present syllabi frame work is highly skill oriented education.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

According to NEP which is introduced by Karnataka first in the Page 9/66 01-02-2023 12:54:55 Self Study Report of SMAT'S SHIVANAND COLLEGE, KAGWAD country, focus is on knowledge system teaching integrating with different languages source -economic

aspects, mass communication, Indian polity and culture, philosophy constitution, integrating science stream like chemistry, Mathematics with Laboratory teaching, Physics and Computer Science is under the consideration by the Board of Studies of affiliating University . The Karnatka Govt. Given focus on Historical heritage and culture of Karnataka along with regional language and Ability Enhancement compulsory Courses(AECC) as per NEP guidelines.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our affiliating University thoroughly reviewed syllabus for all the courses under different programs as per choice Based Credit System(CBCS), under the guidelines of UGC during the year 2019-20. The Structure and syllabi is designed. And developed as per CBCS in accordance with learning outcome based curriculum frame work(LOCF) of NEP- for all the courses, the course outcomes, program outcomes, program specific out come are started by the institution based on LOCF. Now the tracking of learning outcomes are under the progress for student.

20.Distance education/online education:

Students are informed to join online education through SWAYAM and MOOC platform to enhance the knowledge .

Extended Profile

1.Programme

1.1	453
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	780
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	1604
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	247
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	30
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	29
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	20
Total number of Classrooms and Seminar halls	
4.2	19.91
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	90
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. The Institution has B.A. , B.Com and B.Sc Programmes. There are number of departments related to three streams.

2. Teachers prepare their teaching plans and they act accordingly .

3. Special lectures, Seminars, Workshops, Competitions, Study tours, Field Visits are conducted throughout the Academic year.

4. Senior most faculty are involved in syllabus framing committees of RCUB as BOS members.

5. The institution offers four short term Certificate Courses namely Computer, Spoken English, Yoga and Indian Constitution etc for Competitive Examinations.

6. Faculty members use ICT tools.

7. The Syllabus of certificate courses is prepared by BOS Committees and course Co-ordinators , constituted in the College, chaired by Principal..

8. IQAC ensures effective delivery of Curriculum.

9. There are SC, ST Cell , Human Rights and Legal Aid Cell ,Heritage Club, Youth Red Cross, Scouts & Guides, Ladies Association , N.S.S., N.C.C.,Voter Literacy club,Student Welfare Department are effectively contributing for sensitizing issues like Gender, Human, Moral and Ethical Values, Environment and Voter Literacy etc.

10. Regularly collecting feedback by the stakeholders

11. College has organized International ,National, State Level seminars/webinars/workshops, Orientation and study tours, field visits and project works.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://rcub.ac.in/nepsyllabus.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation (CIE) System is done at the Institutional Level. Two Internal Assessment tests are conducted as per University Guidelines, One after 8th week and the second after 12th week of the semester. Students are made aware of the evaluation process through the orientation programs. In the beginning of semester teachers prepare Teaching Plans as per guidelines of university and College calendar.

Result Analysis and Review Meeting: Result Analysis is done by the class teachers, after every Continuous Internal Assessment Test. Passing percentage of each course is calculated by dividing the total number of students appeared and passed in each course. The performance of the students is monitored by the Principal and the mentors and feedback is collected from the student and the same is given to the concerned faculty.

Progress Reports and Parents' Meetings: The institution organises two parents meet where in the student performance is passed on to their parents. **Representation of Board of Studies:** The senior faculty members appointed by the University act as the members of Board of Studies, BOAE and BOE. At every meeting, they suggested some solutions in reforming evaluation process.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the

B. Any 3 of the above

following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

740

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

620

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender : In the institution co-education is existing , special lectures are delivered to create awareness and to avoid gender discrimination. The institution organises various programs in which boys and girls are given equal opportunities .

Human Values: The supportive departments and subjects prescribed by the university like NSS, NCC , YRC, Red ribbon club, Scouts and guides , Human Rights and Legal Aid cell , IC, Human Rights and Environmental Studies organise various programs such as compulsory voting , awareness of Adhar and PAN card , cultivating moral values and the spirit of oneness through morning prayer and dress code.

Moral and Ethical Values: College is established on the spiritual base and is run by the swamijis. Throughout the year local and national festivals and days are observed to promote spirit of

nationalism and to promote moral , ethical and human values. The IB, IG and CR are selected on moral cum merit base by the Moral Panel committee.

Environment and Sustainability: The campus is full of variety of trees and plants., it also includes Botanical and Ayurvedic Gardens. Adequate water is provided through public water supply and two bore-wells. The College conducted the Green Audit .

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

648

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.smatrustshivanandcollegekagwad.co.in/ticker/1.4.2%20URL.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1620

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

776

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students, after admission process is over.

The institution also identifies slow learners and advanced learners on the bases of their performance in the class room activities, IA tests and university results. For the slow learners the respective subject teachers conduct remedial or bridge classes for them to improve their knowledge.

For the advance learners they are involve in group discussion, under take field visit, tour etc. High performing students are refer advanced books to enhance their knowledge and they are personally counseled to accelerate their knowledge.

File Description	Documents
Link for additional Information	http://www.smatrustshivanandcollegekagwad.co.in/ticker/2.2.1%201u.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
776	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The following methods are decided by the teacher.

1. Learners background, ability to learn new things chiefly diagnostic tests and mentor inputs.

2. Selection of better learning resources such as ICT etc
Following methodologies are adopted for the students' benefit.

Experiential Learning : As per circular of university practical's are carried out for the B.Sc Students throughout the year. The students attend practical's regularly and gain knowledge. Arts and Commerce students visit Historical places, Banks, Industries and get practical knowledge about their topics.

Participative learning : Participative learning method has been introduced in the class room activities. Students while studying theory classes. They visit co-operative societies, private banks and local government offices and there by they get practical knowledge. The institution has ensured in the implementation of various students centric methods and making them the proper use of e learning resources. As per government and university guidelines and circular 40% of each subject is taught by adopting students centric methods.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.smatrustshivanandcollegekagwad.co.in/ticker/2.3.1%20u.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teaching faculty make the best use of ICT tools. The teaching faculty make their plan of teaching, lab, manuals university question banks with solutions. The teaching aids such as LCD's projectors, classroom with Wi-Fi enabled computers, laptops are used for effective teaching learning process. Class-room seminars, workshops, faculty exchange programmes are conducted by using the advance technology for effective teaching. Use of Multi Media in the class room. In the teaching learning process some topics are easily digestible, some topics seem difficult, for this we require videos, group discussions which are shown in the class room. Teaching process has different stages :

1. To create perfect learning environment.
2. To make the topic effective.
3. To make the topic familiar. Use of internet (wi-fi) in teaching learning process :

Our classrooms have internet and Wi-fi facility where in the teachers make notes, documents, use PowerPoint presentations and give assignments on the related topic. This method supports in providing extra information. Introduction of ICT motivates the students to perform better and helps them to update their level of learning technically.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors****20**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****13**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****6**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

32

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In the college level two internal Assessment test are conducted in each semester. As per the circular of registrar of RCU Belagavi. Two internal assessment tests are conducted for odd and even semester.

The first test is conducted in the 8th week of the commencement of odd and even semesters and second internal assessment test is conducted in the eighth week of commencement. By the introduction and implementation of NEP by the Government and university the first and second internal test is of one hour duration consisting of 10 Marks. The college examination committee prepares the time table as per the direction of principal. The time table of the test is circulated among all the classes and same is put on the notice board well in advance.

All the staff members prepare question paper and submit to the chairman of the committee. As per NEP IA Marks are allocated put of 40 Marks 10 for 1st IA test , 10 marks for seminar, 10 Marks

for 2nd IA and 10 Marks for project work and case study. All teachers award IA marks out of 40 based on the performance of the students. After preparing IA mark list and taking counter signature of HOD and principal upload to the universities website. One copy of IA mark list is displayed on the notice board for student information.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college examination committee receives grievances from those students who have their health issues, NCC cadets who attend the camps and B &C certificates, the NSS valunteers who attend annual camps, scouts and guides, Red cross volunteers who attend special camps and trainings during the regular conduct internal test in the college level.

After collecting grievances the committee discusses with the principal and schedules a special time table for all such students. Thus we encourage our proud cadets and volunteers and provide justice to the students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme Outcomes After graduation, students get a qualifying degree to get jobs, self-employment or pursue higher education and competitive exams and communication skill.

Following are the major outcomes of the program. Human values and social values imbibed among the students make them responsible citizen.

Programme Specific outcomes B.A. programme specific outcomes are - Students Gain knowledge about Indian History, culture, politics , economy and heritage. To empower students with various skills B.Com. program specific outcomes are Students gain knowledge of Accountancy, Marketing, Management, Company law and practices,taxation, computer application. Students gain communication skill , field work. B.Sc. Program specific outcomes are- Students gain knowledge of Physics, Maths Chemistry, Computer Science. To derived the differential equation to find out the outcomes for the programming.

Course outcomes: These courses help students to earn their livelihood and lead their better life. Certificate courses- Apart from the regular courses Our institution provides certificate courses in Indian Constitution, Spoken English, Yoga & Meditation and Online Certificate course in Computer Application. We have put in the college website the Pos and Cos. At the induction/orientation programme at the beginning of the academic year, the students are briefed about the POs. The concerned faculty of each department makes it a point to convey it to their students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has developed following methods for measuring attainment of POs, COs and Copotential capacity and skills installed in students.

The effects of programmes are -

1. Performance of students in internal tests.
2. Students' presentation in classroom seminars, quiz and other competitions.
3. Joining higher studies and professional courses.

4. Successful in placement in various jobs of corporate sector.

5. Leadership qualities in coordinating curricular & co curricular activities.

6. Alumni meets disclose about the program outcomes as alumni placed in different jobs attend and express satisfaction about their graduation.

7. Office records relating to dispatch of Transfer Certificates help to locate number of students 8. Average passing % of students is more than 75%. 1. Students exam results are perused by the principal . 2. Exam valuation committee scrutinizes the results and interacts with the student community to take their feedback on gaps in Program Outcomes and Course Outcomes attainment. 3. Two tests, seminars ,project, presentation, articles assessments and attendance, the marks obtained by the students are mapped to Program Outcome and Course Outcomes 4. Students feedback on teaching -learning is obtained and is shared with the departments so that appropriate corrective action are taken.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

206

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://www.smatrustshivanandcollegekagwad.co.in/ticker/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the

year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
13	
File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File
3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
8	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
15	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.3 - Extension Activities	

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities play vital role in the teaching learning process of our students. The institution has supporting departments such as NCC, NSS, YRC, Scouts and Guides. The respective officers of above said supportive departments motivate the students to take active part in the service of the society. Our students actively take part in many jathas to make the public awareness of the life consuming disease like HIV, Cancer, COVID-19 etc. Our students make aware of the public by exposing the harms of the disease as listed above. Our students also take active role in constructing of the society and infusing the public the patriotic zeal and healthy atmosphere.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

1050

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

3

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The collegel area is of6 acres Infrastructure facilities:

i. Class Rooms : The College has 20 classrooms among them 9 are equipped with ICT facility

ii. Laboratories : The College has separate laboratories for Computer, Physics, Chemistry and Computer laboratory has 71 computers connected with Internet and Wi-Fi Facility. Battery backup is provided.

iii. Seminar Hall : Seminar cum function hall to organize Seminars, Workshops and Conferences with audio-visual facility.

iv. Internet and Wi-Fi facilities available in the campus

v. Library: The College has a spacious library hall with an area of approximately 200 sq. mtrs. Easy Lib Software, caliber e-book Management and Open Access Facility.

vi. The Principal's chamber has computer, internet, intercom facility.

vii. A separate staff room for teachers, Seperate IQAC room with internet, WI-FI and printer facility and separate ladies' rest

room.

viii. Installed CC Cameras to cover the entire building and campus.

ix. There are three bore wells and separate canteen.

x. The NSS , NCC and Indoor sports hall with basic facilities

xii. There is vehicle parking shed for students and staff and cafeteria for students..

xiii. Pure RO safe Drinking Water Facility ..

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

i. Outdoor : College has play ground with 200 (mtrs) track field, Cricket, Kho-Kho Ground, HighJump, Long Jump, and etc.

ii. Indoor : The College has newly built indoor sports training facilities hall for indoor games.

iii. Gym facility Hall : There is a Gymnasium facility with eleven stations

iv. Seminar Hall : Seminar hall with a capacity of two hundred fifty students which is used as function hall also. All cultural events of College and Inter- College are conducted in the same hall. There is also open theatre to organize Mega- Cultural Events

v. On the occasion of International Yoga Day on 21st June, 7 Days training is given in the open theatre

vi. NSS has two units with 100 Volunteers each.

vii. NCC Unit with 108 Cadets' Strength. Cadets attend

NIC/RD/TS/BLCU/CATC/Army Attachment camps regularly.

viii. All cultural and public speaking activities are carried-out in the seminar hall which is equipped with Basic facilities.

ix. Health and Hygiene :College is located outskirts of kagwad & is free from Air and Sound pollution. In the college plenty of trees and Botanical and Medicinal plant Garden exist which keep the college campus green..

x. Rooms are provided for various local departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.smatrustshivanandcollegekagwad.co.in/ticker/4.1.2%20Additional%20Documents%202023.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

19.91

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The College Library "Dnyanyogi Granthalaya" a Partially digital and has installed two ILMS software .By installing the software's the library has been providing better service to student community and the teaching faculty as well.

The details of the said software

1.Easy Lib : This software was installed in 2004 its version is 4.2.8 Its contents are - Accessioning, Catalogue, Registration, Classification, OPAC, Reports, Periodicals and Circulation.

2. E-Lib : This software was installed in 2021, Its version is 20.2 It is also same functions as above software but this software provide more reports and also user friendly for accessioning Library Reading Materials, Registration of student community and teaching faculty. Circulation of Reading materials easier than first one.

Purpose : The purpose of installation of these two software's is that Library automation, accessioning reading materials, Classification and circulation of reading materials and other knowledge enhancing materials/sources for the students data, books data, periodical data, is available by these two software.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Upload any additional information</td><td>View File</td></tr> <tr> <td>Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File			
File Description	Documents								
Upload any additional information	View File								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File								
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)									
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)									
1.819									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>View File</td></tr> <tr> <td>Audited statements of accounts</td><td>View File</td></tr> <tr> <td>Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Audited statements of accounts	View File	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File	
File Description	Documents								
Any additional information	View File								
Audited statements of accounts	View File								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File								
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)									
4.2.4.1 - Number of teachers and students using library per day over last one year									
128									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> <tr> <td>Details of library usage by teachers and students</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Details of library usage by teachers and students	View File			
File Description	Documents								
Any additional information	No File Uploaded								
Details of library usage by teachers and students	View File								
4.3 - IT Infrastructure									
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi									

Updating of IT facilities available at the college is being undertaken as per the need. The increasing use of IT for teaching learning process has been kept in mind, and to upgrade our IT enabled technologies which are suited to the needs of teaching. The requirement of IT hardware and software is discussed at the staff meetings, and a decision is taken. It is very important to be updated with the latest versions of technical advancements. The information about the latest available technology is brought to the notice of the staff through social media and a discussion is held to check the feasibility of the product to our needs. Routine day-to-day maintenance of these accessories is carried out by the in-house technical staff. An agreement is signed with a Krishna Computers. The major repairs to equipment and updating of software etc, are vested with them. The campus is wi-fi enabled and the students can access internet through their devices. This is done to enable the students to use internet for constructive purposes. For uninterrupted functioning of IT/ICT facilities - a dedicated power generator is available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

84

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****16.71**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college follows the following procedures for maintenance and utilization of its assets. Procedure for maintaining class rooms

The college has 20 spacious classrooms with proper lighting facilities which are maintained as follows

1. A special person is nominated for maintaining the classrooms every year.
2. Inventories are kept upto date every year and it is verified by the principal.
3. At the end of the academic year stock of classrooms are verified and the same is submitted for verification.

Maintenance of Laboratories: 1. The concerned HODs of the each department shall be responsible to maintain their labs viz. Physics, Chemistry and computer science.

2. Stock register is kept updated and it is cross checked by the Principal at the end of the year.

3. The ICT facilities are timely cross verified by HOD of Computer Science Department and if any issues the same are brought to the

notice of Principal. Maintenance of Indoor Sports Hall and Sports Department The physical director maintains the Indoor Sports Hall and keeps all the stock registers regarding sports equipments, verified and cross checked by principal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2796283

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

32150

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
11	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
11	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	C. Any 2 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

23

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

32

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student representatives like Ideal Boy, Ideal Girl, Class representatives are selected on the basis of merit, efficiency and Moral values by the Moral Panel Committee. On the college Gymkhana, one student is selected as a sports secretary who actively takes part in all the functions at college. Including these student representatives, an active student council is formed by selecting other active students from each class.

The Ideal boy and Ideal girl are given chance of being part of all the functions at the college. All the student representatives are provided an opportunity of taking them on IQAC composition, organizing the student functions, assisting the staff members of functional committees to conduct various events. Principal is the President and one of the staff members is Chairman.

The NSS, NCC, YRC, RRC, Annual Fest and Gymkhana Day functions are organized with full participation of these student representatives with guidance of staff members of concerned committees.

As a regular procedure, every month joint meeting of Principal, S.W.O and student representatives is organized where students actively participate to share problems of students and to discuss academic and administrative matters.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association is registered under the Karnataka Co operative Registration Act 1960 (Karnataka Act 1960 Annexure 17). It is known as Shivanand College Alumni Association, Kagwad, Taluka Kagwad, District - Belagavi and the registration number is DRBG/SOR/956/2019-20 Non - Financial Assistance : Alumni Association is active and organizes good number of functions. We invite alumni high achievers as Chief Guest on our Gymkhana Day every year.

1. Alumni share their work Experience with the students and to make them more competent. (On the occasion of NCC Day Celebration and Gymkhana Day Celebrations)

2. The Alumni participate in the college events.

3. The Association actively participates in NSS and NCC Activities. The President of Alumni Association along with his office bearers attends National Festivals, Inaugural Function of Gymkhana and Other Association Activities and Annual Social Gathering . The Association members give feedback for the improvement of quality in education.

Financial Assistance : The objectives

1. To encourage present meritorious students by awarding cash prizes every year.

2. To felicitate Alumni Achievers by recognizing their special

achievements at Annual Fest.

3.To collect membership fee of Rs. 100/- (One hundred Only) from outgoing students every year.

4.To provide sponsorships to conduct the Inter-collegiate Zonal Level Sports Tournaments at our college.

File Description	Documents
Paste link for additional information	http://www.smatrustshivanandcollegekagwad.co.in/ticker/5.4.1%202023.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Providing Equal opportunities to Rural youth is the vision of the college. The founder of the institution Shri. Mallikarjun mahaswamiji had the vision of providing higher education to the rural youth of kagwad area. The nearby village youth had either goto the urban area for higher education or stop their education. During such conditions to cater the demand of the rural youth the swamiji opened the college in 1967. The institution is providing all the opportunities of higher education to the rural youth for the last 6 decades , the institution is providing all the facilities like e-resources infrastructure , study material etc . The students take utmost use of e-resources they donot feel that they are studing in rural college. Commitment to Propagation of Knowledge is the mission of our institution. Our qualified teaching staff is committed to propagation of knowledge. Institution permits staff to update their knowledge.. Apart from our qualified staff we invite other experts of various sectors like banking , industries , corporation sectors etc to motivate

and give through knowledge to our students. The result of the same, many of our students are rendering their service in different fields.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Participative management is practiced in various activities like the conduct of induction programme, mentorship, examination committee, and timetable committee, seminars , workshops, inter collegiate sports etc., covering all the activities of the college. For effective and smooth functioning, these committees are formed which consist of teaching staff of all the department, non-teaching staff as well as students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As per the resolution of the Management meetings. New four rooms are built on Ist floor of the existing building. As per the circular of the state Govt and R. C. U B. University , the NEP implementation it was difficult to run the classes for the new courses. To cater the need of this same four-rooms have been constructed by the management without any aids. The Management bear the cost of Rs 4000000 approximately.

Further the management is going to introduce BCA new course , the classes will help the students community.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Service Rules All government service rules and regulations are followed. Promotions, increments, preference of seniority are maintained as per the rules of government and UGC. Recruitment The permanent full time recruitments are made as per the procedure of State government and UGC guidelines. Firstly, the permission is sought from the Commissioner of Collegiate Education, Bengaluru. then, the advertisement of recruitment is given in news papers to invite applications, After receiving applications scrutinisation is done, the call letters are sent to eligible candidates for interview and demo and selection is made on performance bases. Principal seeks the permission for Part time teachers vacancies to management for recruitment, the recruitment advertisement is given in the daily news papers. After that the appointments are made through the interview and on the bases of merit and demo.

File Description	Documents
Paste link for additional information	http://www.smatrustshivanandcollegekagwad.co.in/ticker/UGCRegulation.pdf
Link to Organogram of the Institution webpage	http://www.smatrustshivanandcollegekagwad.co.in/ticker/6%202%202%20organisation%20structure..pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- 1) The college provides group insurance policy to permanent staff with minimum monthly premium. All the part-time and full time teachers appointed by the management are paid salary on time by the management through RTGS.
- 2) Staff members have given separate reading room in library with computer facility.
- 3) Staff members are deputed to seminars ,conferences, Orientation Course and Refresher Courses.
- 4) Management has permitted to setup Shivanand College Employees' Co-operative Credit Society.
- 5) Salaries and promotions are as per the Government Rules.
- 6) Management provides ample opportunities to develop leadership qualities of staff members by nominating them as Secretaries, Organizers, Conveners and Co-ordinators of different activities
- . 7) Management helps to conduct study tours.
- 8) Registration fees to attend Conferences, Seminars and Workshops are provided. Employees are free to develop their leadership qualities academically at University and State level. Management allows its employees to become office bearers, members and attend the meetings of university academic bodies.
- 9) Management felicitates its employees for their Commendable achievements on Annual Fest.

10) Financial Assistance to non-teaching staff- D- Group employees during emergencies.

11) Pure drinking water facility Separate Wash room College Canteen are provided

12) Family Benefit fund etc

13) We are providing free boarding and lodging for our staff in gurudev asharam kagwad which is run by SMA trust .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In order to evaluate the performance of faculty in teaching, research, and extension programs, the college has adopted self appraisal method. In order to get enhanced AGP, the teachers are instructed to keep records for calculation of API score. The Page

50/66 01-02-2023 12:54:56 Self Study Report of SMAT'S SHIVANAND COLLEGE, KAGWAD teacher is asked to handover his/her self evaluation of the academic and co-curricular activities. Similarly, each teacher should provide the list regarding the Paper presentations. Each teacher is evaluated and analyzed on the duties performed according to their teaching plans. During the staff meeting, the Principal appreciates good performance of the faculty members, and motivates them to follow the best practices in the interest of the college, students and individual development. Evaluation of teaching faculty by the students through feedback is done at the end of each academic year. Further, the IQAC has taken the quality enhancement initiatives. As a result, workshops and training programs are organised. Further, the daily work diaries and attendance registers are checked, signed by HOD and the Principal at the end of every month. The Principal gives time to time essential feedback for the improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

internal and external financial audit

The account department of the institute are audited by Chartered Accounts regularly as per the Government rules.

The institution has adopted three types of Audits such as Internal Checking, External and Government Audit.

Internal Audits :

The internal Audit Checking is done by the Principal. There is Separate committee to look after the salary management of employees, Checking each bill and vouchers, book/laboratory equipments & other expenditures which are counter checked by the Secretary of BOM every month.

External Audits :

The institution also external audit mechanism carried out by Mr. Sachin A. Lakkannavar, CA. The Finance section at the Head office of SMAT's which maintains all the documents facilitates the same. Audited Financial Statements including Income and Expenditure details under for scheduled sections are securitized.

Dates of Internal/External Audits**Financial Year****Internal Audit****External Audit**

2022-23

17/11/2022

12/06/2023

31/03/2023

Government Audit

The Government Audit of the college is done by the Audit Department of Government of Karnataka and JDCE Dharwad as and when they visit the College.

The college has a very effective mechanism to look after its financial resources. Each expense is sanctioned by Principal.

File Description	Documents
Paste link for additional information	http://www.smatrustshivanandcollegekagwad.co.in/ticker/cash%20book.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)
6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

0.02023

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategies for mobilization of funds and optimal utilisation of resources.

Budgeting and optimum utilization of available resources is the key to proper running of any institution. Our college comes under grant-in-aid . Therefore, salaries of the permanent employees paid by the government.

Management Contribution:

After the scrutiny of budget submitted by the college at beginning of the financial year, the trust decides on the additional contribution.

Fee Collected From Students:

Student fees are the main sources of funds at the college. A comparatively affordable fee is collected from students. No capitation fee is collected.

Provision for Renting of Spaces in the College Campus:

The college auditorium-indoor and outdoor, gym could be rented out for the activities of the local community. However, discretion of the management is applicable.

Utilization of Computer Lab:

The computer lab would be made available for any activity of external agencies for corporate house for their CSR activities or

training programs.

Sponsorship:

The college is open to receiving of sponsorship financial also in kind of the organisation of any academic/cultural/sports activities. For transparency and accountability, the process outline in the SOP must be followed.

All funds are utilised for administering/running college, academic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

According to NAAC PEER Team recommendation the IQAC took initiative to improve the research activity and Placement and Entrepreneurship programs as below

Research Activity : To promote research activity Research cell is functioning in our Institution. With the help of senior faculty members the staff has encouraged the young faculty members , as a result of this Prof. Amol T. Patil Asst. Prof. Hindi was awarded Ph.D from Karnataka University Dharwad for his Ph.D thesis 'Nayee Sadi Ke pramuk Lekhika Onke Upannyaso me Ankit Jeevan Moolya' (2001 to 2010) simultaneously Prof. J. K. Patil Asst. Prof. Dept of English has enrolled for Ph.D at Himalyan Gharwal University - Dehradun Uttarakhand.

Placement : Apart from providing Quality education to the rural youth , the institutional has also taken initiative steps for placements and organised Campus Drive. On the institute level Shivanand Career Academy and placement cell is functioning in this direction so six of the cadets from our NCC unit have been selected and serving the Nation, besides this more than 10 students has been selected in the campus interview , in the MNCs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The methods which are followed to review teaching-learning process and its outputs periodically by IQAC are as narrated below.

Student class seminars by using PPT are conducted.

Assignments and project/Lab activities are given to the students.

Quiz and debate are conducted.

The IQAC reviews the preparation of the teaching plans as per university norms.

IG/IB and CR's meeting conducted according to the feedback and actions are taken.

The parents and teacher meeting is conducted and problems are heard and solutions are sorted out for improvements in teaching learning process .

The academic performance of each student is evaluated in two components as per norms of

Internal and External exams are conducted and analysed , the below average faculties are informed to improve their teaching skills.

IQAC monitors timely coverage of the syllabus by teachers in their subjects. And it asks the teachers to conduct, if necessary, the extra classes on Sundays and public holidays in order to cover the given syllabus. Every teacher should maintain his/her daily work diary, which helps them to maintain continuity in teaching-learning process.

IQAC advises the staff members to arrange study tours and industrial visits for students.

Special lecturers are arranged by expert teachers from other colleges to deliver special lectures on various subjects of their specialization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security

C.C. Cameras are installed.

Anti-Sexual Harassment Cell is functioning for Safety and Security of girl students. Prohibition of Sexual harassment boards are displayed in the campus.

2. Counseling

There are two types of counseling

(a) Personal Counselling

When the students are in depression, at that time, the teachers take time for the personal care about students through personal counselling. And same helps to the students to overcome the depression.

(b) Academic Counselling

1.Students are informed regarding various academic facilities available.

2.Students are guided and motivated.

3.Study materials are provided for the competitive examinations.

5.Special lectures and programmes are organised for counselling the students.

Anti-Sexual Harassment Cell and Grievances Redressal Cells conduct meeting and functions on gender sensitizing activities. Moreover, Swamiji of Shri. Mallikarjun Ashram provides moral and ethical lectures to the students from time to time. It helps to cultivate the good habits among the girls and boys students.

3. Common Room

Institution has provided a common rest room for girls with all basic facilities Lady Counsellor is assigned the duty of supervision.

4. Sanitary Napkin Vending Machine and Burning Machine has been installed in ladies room

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.smatrustshivanandcollegekagwad.co.in/ticker/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid Waste Management Papers, Glasses, Plastics are the solid wastes which are created in the campus. Dustbins are installed in various places of the campus to manage the solid waste. Information is given to students to use the dustbins and the collected solid waste is disposed off in the safe place. The decomposing of the wet solid waste is used as manure. The library waste papers and old books are sold to local paper buyers and the waste papers are burnt to avoid the leaking out of college information.

2. Liquid Waste Management Our college has Chemistry Laboratory which is producing liquid waste. Such a liquid waste of the laboratory is systematically treated & disposed off with appropriate safety measures in laboratory and toilet and bathroom liquid waste is used to maintain garden.

3. e-Waste Management Whatever e-waste is produced in the form of monitors, CPUs, Computers, Key Boards, Mouse, Wires etc are sold

to e-waste buyers. Therefore, the problem of e-waste management does not arise in the college campus. Thus, the college campus is clean and hygienic and free from hazards of waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other	

diversities (within 200 words).

Cultural activities : We organise cultural activities on various occasions like National festivals, Annual fest , local fests and functions like Makar Sankraman, traditional celebration.

Regional: The college is situated on the border of Karnataka and Maharashtra, Majority of the students come by nearby villages of both the states.

Linguistic : Students participate in all the activities irrespective of language.

Communal: The students of our college belong to various communities. We celebrate Birth anniversaries of local and national leaders to strength communal harmony.

Socioeconomic: We organise various socioeconomic programs for the benefit of the students and public in general. Our NSS unit NCC, Red cross and scouts and guides actively participate in the service of the public like camps, jata, awariness programs

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Human rights : The human rights syllabus as subject of Indian Constitution is introduced by RCU Belagavi for 1st semester students international Human Rights Day being celebrated on 10th Dec. every year. for creating awareness of human rights amongst students. Indian Constitution Day is being celebrated on 26th of November every year to create awareness about law of nation, rights and duties of the citizen of India

Voters awareness: The voter awareness cell is encouraging young voters to take part in political process. The government of India has decided to celebrate Jan 25th every year as National Voter's Day. Voters day is being celebrated

every year at our institution to create awareness ELC & VAF among the students about enrolment of names in voter list and compulsory voting for those who have already enrolled their names in the voter list.

Gandhi and Shastriji Jayanti: To create awareness of human values every year we celebrate Gandhi Jayanti on 2nd of October every year..

Rashtriya Ekata Diwas : Rashtriya ekata divas as being celebrated every year r at our college to create awareness of unity amongst the young students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year the National festivals and birth and death anniversaries of National heroes are being celebrated. The noted speakers and the social workers are invited to deliver lectures on these occasions. Every year, on 15th August and 26th January, functions organised by the Taluka Administration in collaboration with Local National Festival Celebration committee, Town Panchayat- Kagwad, our College and other departments. These are held at our college campus. It is the matter of honour and pride for the college. Following National festivals and Birth and death anniversaries are observed

1.Independence Day on 15th August.

2.Republic Day on 26th January

3.Sadbhavana Day on 20th August in the name of Rajiv Gandhi.

4.Teachers' Day on 5th September.

5.N.S.S Day on 24th September.

6.Mahatma Gandhiji and Lal Bahaddur Shastriji on 2nd October.

7.31st October ----National Unity Day

8.Karnataka Rajyotsav on 1st November.

9. Kanakadas Jayanthi

10.Valmiki Jayanthi.

11.Constitution Day on 26th November & International Human Rights Day on 19th DEC..

12.Swami Vivekanand Jayanthi 12th January

13.National Youth Week Celebration from 12th to 19th January.

14.Netaji Subhashchandra Bose Jyanthi 23rd January. & National Voters Day on 15th Jan.

15.Chhatrapati Shivaji Maharaj Jayanthi on 19th February.

16.Dr. Babasaheb Ambedkar Jayanthi - World Knowledge Day on 14th April. 17.Lord Basav Jayanthi. 18.International Yoga Day on 21st June. 19.National Sports Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices

1. Celebration of Staff Birthday

The institution has the practice of celebrating staff Birthday Commonly in the staffroom after the regular classes.

Objectives :

1. To Support and Strengthen harmony.
2. To build Social relationship and Share happiness.

The Practice :

Every individual staff informs the birth date to the staff secretary, who arranges a function along with other staff members. Birthday cake is cut and the host provides a mini party.

Evidence of Merit :

This healthy practice gives scope to share happiness among the staff members.

Demerit :

Actual date of birth and birth date in the school records, do not match which leads to confusion.

2. Retired Staff felicitation with spouse :

The institution has healthy practice to felicitate retired staff along with spouse.

Objectives:

1. To stand and support morally the family of the retired staff.
2. To share joys and sarrows of the retired family.

The Practice :

A meeting is convinced by the head of the institute, in which he informs the name of staff, date of retirement; The same matter is informed to come to the college along with spouse. The BOM, Principal and the retire staff felicitate the couple and wish happy retirement life.

Evidence of Merit :

This practice gives scope to healthy and harmonious relationship with the retired staff and the institution.

Demerit :

This practice has not yet experienced any demerits so far.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our Institution is built on spiritual background by the founder H.H. shri. Mallikarjun Mahaswamiji. Our entire management body consists of Swamijis' . The sole- trustee, Chairman, and members of the management are Swamijis .Therefore our institution is

established on the basis of moral & ethics.

Our Swamiji's discourse teachings& preachings in the surrounding villages on health awareness, social equality, & justice, social discrimination etc.

Free lodging & boarding facility is provided for poor & meritorious students& staff as well at Gurudev Ashram run by SMA Trust.

Our Trust has been celebrating birth & death anniversaries of H.H. Shri. Mallikarjun Mahaswamiji in our College & in Ashrama on 1st January of every year by providing prasadam to the public on the occasion.

We organize cultural programs on various occasions &Swamijis have been delivering Pravachanas for all the functions.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To introduce PG course

To introduce self Employbility programs

To promote and motivate the students Earn while Learning

To construct Auditorium

To Start KSOU distance education